

BROAD VIEWPOINT Newsletter

November 2022
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Principal Dr. Josh Kisten
Assistant-Principal Rocio Morell



We're on the Web!
[www.browardschools.com](http://www.browardschools.com/broadview)
[/broadview](http://broadview)

Principal's News

Greetings Broadview Families!

It gives me great pleasure in welcoming you to the second quarter of the 22/23 school year. Our core business of teaching is well underway with all our students and teachers engaged so that your child can reach his/her potential. You should have received a one pager report from your child's teacher describing their achievement from administrative period 1 on the new state Florida Assessment of Student Thinking (FAST). This is one progress monitoring tool that our school will use to identify those students that need additional academic assistance. The next FAST assessment will begin in early December. The third and final FAST assessment will be administered towards the end of the school year in May. Please contact your child's teacher if you need assistance in reading the FAST report sent to you or if you would like to schedule a conference to discuss your child's progress.

Tardiness continues to be a major issue with some of our families. It is very important for students to arrive at school no later than 8AM. Tardy students are not only missing critical instruction but are also interrupting classroom flow by walking into class late. We really need your assistance in combating the tardiness problem. For your convenience, our free breakfast service begins at 7:15AM

Another reminder is in regards the use of cell phones on the car line. State law prohibits the use of cell phones in the car line. Your undivided attention is needed for the safety of our students. So, please stay off your cell phones.

Please remember that we are here to answer any questions that you may have. Have a wonderful Thanksgiving Break!!

Proud to be your Principal,

Dr. Josh Kisten

Upcoming Events

- ◆ Thanksgiving Break
Nov. 19-November 27th.
- ◆ November 29, 2022-
Interim Reports Second
Quarter.
- ◆ December 1, 2022-Parent
ESOL Night-Reading @
6:00 pm in the Cafeteria
- ◆ December 2, 2022- 5th
Grade student Magnet
Presentations 1:00 pm
- ◆ December 5-December
16th- FAST Testing Midyear
Grades k-5
- ◆ December 16, 2022-
Olympic Parade @ 9:00
- ◆ December 19, 2022-
Kindergarten and 1st
Grade Olympics
- ◆ December 20, 2022- 2nd
and 3rd Grade Olympics
- ◆ December 21, 2022- 4th
Grade and 5th Grade
Olympics
- ◆ December 22, 2022-
Holiday Parent Movie
Night
- ◆ December 23, 2022- Polar
Express Day



To our 5th grade parents:

SAVE THE DATE

2022 MAGNET PROGRAMS EXPO

THURSDAY, NOVEMBER 3, 2022 AT SOUTH PLANTATION HIGH SCHOOL

Broward County Public Schools students, parents, guardians and caregivers, and staff:

Please join School and District Staff on Thursday, November 3 from 6 to 8 p.m. for an in-person 2022 Magnet Program Expo at South Plantation High School. This annual event gives families an opportunity to learn about the more than 70 Magnet Programs offered at BCPS across multiple areas of interest including:

- STEM
- Communications and Languages
- Business and Technical
- Cambridge International
- Performing and Visual Arts,
- and many many more!

FAST TESTING Midyear Assessment Window Dec. 5-Dec. 16th. All students in K-5th grade will be tested!

Welcome to Kindergarten!

Kindergarten is off to a great start! Here's what we will be learning:

Reading: Our Unit of study is: Every Story Has Characters

We will focus on how characters can teach us lessons. We will learn how not to underestimate others, show forgiveness, always do our best, and learn to appreciate what we have.

Students are also learning to ask and answer questions about the stories been read to them and to compare characters' experiences in stories.

Phonics/ Phonemic Awareness - Letter recognition, beginning sounds, rhyming words, and to blend onset and rimes.

At home, you can help your child learn to identify and write all upper and lowercase letters and learn the sounds of all letters. Students can practice identifying letters using alphabet flash cards, magazine, books, or any print you can find around the house. You can play rhyming games with your child, for example - asking your child what rhymes with house, fish, cat.

Math: Identify, count, and write numbers 6-10. Students will also work on collect, sort, and compare data.

Ways to help at home: Allow your child to practice writing the numbers with pencil, crayons, and markers. Use kitchen products such as cheerios or macaroni to have your child practice counting and sorting.

Reminders: Please check your child's yellow folder daily, complete, sign and return any document that needs to be returned to school.

If you have any questions or concerns, please contact your child's teacher.

The K Team.

Thanks for your help!!



We are excited to have so many first graders who are enthusiastic about reading! Keep your child interested in reading by providing a variety of books at home to choose from. Your local library is a great resource for books. Make sure your child is reading to you for at least 15 minutes each day.

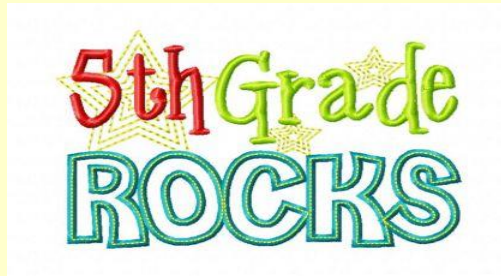
In Reading, we will be focusing on main story elements including characters, setting, and plot. For phonics, we will continue working on short vowels and starting L blend words. In Math, we are continuing to work on addition and subtraction throughout October. In Science, we will focus on how plants and animals closely resemble their parents.

We have our sight on the standards, in class and in our homework assignments! Please remember that the homework is for the students to practice what they have learned in class. It's important that our students start thinking through their work on their own.

What should your first grader be able to do? Take a look at the list below:

- Say all the letter names and sounds quickly and accurately.
- Read sight words on a pre-primer and primer list.
- Count to 50 without stopping.
- Write his/her first and last name properly.
- Know his/her birthday.
- Tie his/her own shoes.
- Pack his/her own backpack for school.

If your child cannot do any of these, please work on them at home daily. YOU are your child's GREATEST teacher!!!



Fifth grade is the year to dig deep into our curriculum including writing essays, determining the author's point for writing, developing, and supporting opinions, deepening our mathematical understanding, and heavily increasing our science literacy. As we are now focused on soaring to new heights, assessments and independent work have increased.

The fifth-grade curriculum may seem fast-paced for some students due to unfinished learning that occurred during the past school year, so the teachers want to ensure you are fully informed and equipped to assist your child so please ensure that we have an active email address, phone number, and are connected through Class Dojo. If you have not done so this school year, please call, text or email your child's teacher for a conference.

Math:

In Math, students are learning to divide multi-digit numbers and multiply and divide decimals. They will continue to practice fluently multiply whole numbers, identify place value through millions, estimating and rounding numbers, understanding the value of a digit, multiplying and dividing with powers of ten, and reading/writing decimals to the hundredth thousandth place.

Science:

In Science, students will be expected to describe how when the environment changes, differences between individuals allow some plants and animals to survive and reproduce, while others die or move to new locations. Students will also compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments, such as life cycle variations, animal behaviors and physical characteristics.

Integrated Literacy:

In Literacy, students are practicing how to -

- Read On to Clarify or Confirm Understanding
- Explain How Text Features Contribute to Overall Meaning
- Analyze an Author's Perspective or Purpose
- Explain How Figurative Language and Other Poetic Elements Work Together
- Use Context Clues to Determine Meaning
- Use Word relationships to Determine Meaning
- Write Expository Essays
- Use Conjunctions to Join Words and Phrases
- State, Clarify, and Support Ideas in a Constructive Conversation



We are well underway in this school year! First quarter will be ending soon. Have you taken time to review your child's work and their grades on Pinnacle? Your involvement and interest in your child's education makes all the difference in the world and will help your child to be successful this year. All it takes is a few minutes each day!

In reading, we are noticing that students can talk about and answer stories that are read to them, but in general, they are having difficulty reading and answering questions on their own. This could be because they have not developed their reading stamina. What is "reading stamina"? I am glad you asked! It is the ability for your child to focus and attend to reading for a sustained amount of time without distraction. The longer students can do this, the greater connection they will make with the texts and their understanding of them. Here is what you can do at home to help your child accomplish this:

- Start with 10 minutes a day and add on an additional 2 minutes each week. A good goal for 4th graders is to be able to read for 30 minutes uninterrupted.
- Keep a stamina chart so your child can see their reading stamina grow! There are many to choose from online.
- Set aside a certain time where the expectation is for your child to just read. No phone next to them. No tv on. A quiet and comfortable spot to enjoy a good book.
- Have books available constantly. This can be done using your local library, purchasing used books at the local thrift store, or monitoring social media groups that may be giving away unwanted books.
- Most importantly, give your child encouragement! Just a simple "I'm proud of you for reading today" means a lot!

In math, students are pushing forward in multiplication. They have already reviewed basic multiplication and multiplication by one-digit numbers. From here, students are moving on to multiplying greater numbers using a variety of methods. To be able to do this well, student must know their math facts! By now, students should have their addition and subtraction facts memorized, as well as most of their multiplication facts. If you find that your child struggles in this, please have your child practice flashcards daily at home, starting with the x1 and x2 facts. Once those are mastered, add the x3 facts, continuing to add one more set of facts as each gets memorized.

And finally...don't forget to schedule those conferences with your child's teacher! Be on the lookout for signup links or conference request forms!



Our year got off to a great start and we are busy learning so much! Parents, please make sure you are reviewing with your child daily. Repetition helps us retain new information! During the month of October, we will be concentrating on the following standards and skills:

In **Phonics** - Long Vowel Sounds for Oo, Ee, and Ii

In **Grammar** - Simple Modifiers, Irregular Plural Nouns, Pronouns and Reflexive Pronouns

In **Reading** - Drawing Inferences and Make Connections about how characters face challenges, Describe and Use Main Story Elements to retell a literary text, Identify and Explain Theme, Identify Plot Structure



Third grade is building our knowledge and applying it in new ways!

In math, we have created the foundation for multiplication and division. Now, we will adapt our strategies for finding the area and perimeter for quadrilaterals. For English Language Arts (ELA), we've completed Benchmark Advance Unit 2: Ways Characters Shape Stories and look forward to Unit 3: Government for the People. Students will be able to bring the Unit 2 booklet home to continue reading the stories, reflect on how we make responsible decisions, and complete the activities on the back cover.

READING CORNER



“Access to reading materials has been consistently identified as a vital element in enhancing the reading development of children. Of all the activities in which children engage outside of school, time spent actually reading is the best predictor of reading achievement – the MORE students read, the BETTER readers they become.” – Allington, 2006

READ!!!

READ!!!

READ!!!

The end of the school year is an exciting time for students and teachers looking forward to some time off. Parents, although many of our babies are looking forward to trading in their schoolbooks and backpacks to swimwear, please be reminded that these two months are also the time many will have lost some of their reading and math skills. Studies show that those losses can add up and have lasting effects, especially for students who may not have access to libraries, museums or Internet over the summer vacation.

While the summertime calls for kids to recharge and simply be kids, please buy some time to listen to your child(ren) read for at least 20 minutes a day. More importantly than that, quality time makes a difference for kids, so ensure that they have a break from the typical summer routine for them to experience learning opportunities that will change their long-term success and trajectory in school.

As I end the 2020-2021 school year as the Literacy Coach, I thank each one of you for providing me an opportunity to work with your child(ren) daily.

Here is a list of free summer reading programs to help keep kids reading and learning all summer long.

Book Adventure: <http://www.bookadventure.com/Home.aspx>

This is a free program offered by Sylvan Learning. Kids in grades K–8 can search for books, read them offline, come back to quiz on what they’ve read, and earn prizes for their reading success. Prizes include chocolate bars, temporary tattoos, *Highlights* magazine and more.

Pottery Barn Kids: <http://www.potterybarnkids.com>

They offer free story time for kids on Tuesdays at 11 a.m. After kids attend five story times, they get a free gift. Plus, throughout the summer, families are invited to read each book at the weekly story time. Kids receive a free book after they finish reading all of the books on the list.

Public Libraries: <http://www.publiclibraries.com>



Happy November! Autumn's breeze is coming soon, and leaves will begin to fall. We have had a remarkable first months of school and we are so excited for what else this year will bring us. The world around us is comprised of math that we can learn from. This school year we are going to focus on improving Math in three major areas. The first area of focus will be Concrete Representational Abstract Models.

Concrete	Representational	Abstract
Students manipulate hands-on, concrete materials	Students draw and observe diagrams, or watch the teacher touching and moving hands-on materials	Numbers and mathematical symbols

What is Concrete Representational Abstract Model? (CRA) is a three-step instructional approach that has been found to be highly effective in teaching math concepts. It is known as the “symbolic” stage and involves using only numbers and symbols to solve a math problem.



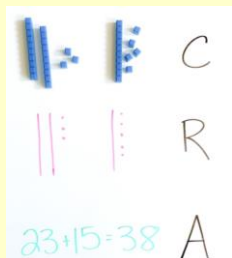
Concrete In the concrete phase, we focus on using hands-on manipulatives. Students should be able to move and manipulate 3D objects to represent their thinking.

Example: Use base ten blocks to represent an addition expression.

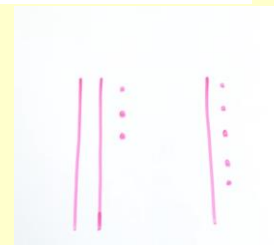
Representational Phase example: In the representational phase, we draw representations

Example: Base- tens from the picture above is represented with a drawing of base ten blocks.

Abstract: In the abstract phase, we represent our thinking with digits and symbols.



Example: the base ten blocks could now be represented as an equation.



How can I assist my child(ren) at home with Mathematic concepts?

Below is a list of activities that enrich and relate mathematics to daily life:

- When your child(ren) is working at home give them real items they can touch, feel, and count to understand the math they are learning.
- Talk about how many bowls to put out for dinner
- Fold napkins in different shapes
- Count orally by twos, fives, or tens
- Count and pair objects found around the house and determine whether there's an odd or even number of items
- Review math facts at home, in the car, waiting in line, or during other downtime
- Have your child count similar items as you put away groceries
- Have your child help measure ingredients for recipes
- Give your child change to count out to pay for small purchases at the store; have older children calculate the change
- Ask your child to compare prices of items by asking things like, "Which can of beans costs more?"
- Allow your child to weigh the fresh produce; have older children calculate the price by multiplying the price per pound by the number of pounds
- Read the days and dates on a calendar, talk about the number of days in the month, the number of days remaining until a special event, etc.
- Draw a scale map of your home and determine the best escape route in case of an emergency
- When traveling, write numbers on a grid and have your child color in the box as they see the numbers on signs or license plates
- Check your child's daily homework agenda
- Monitor daily work and be aware of the content being studied
- Use computer software or online games or apps to practice math skills at home

By working together parents, students, and teachers will provide each child an opportunity to reach their level of excellence.